



Mount Burr

Primary School

ANNUAL REPORT 2013



Government of South Australia
Department for Education and
Child Development

Context

School Name:	Mount Burr Primary	School Number:	0288
Principal:	Anne-Marie Fitzgerald	Region:	Limestone Coast

During 2013 Mount Burr students Preschool-7 were supported to reach their academic potential and encouraged to take an active role in school and community activities.

The student population is made up of children from within the town and from the surrounding farming district. The school is classified as a disadvantage 3 with 40% of the student population being eligible for school card. The school welcomed two new staff members in 2013 and operated with three classes, reception/one/two, three/four, five/six/seven. Upper Primary teacher, Lisa Scott won a permanent position in our school.

The 2013 Annual Report outlines our school's progress towards addressing priorities detailed in the Site Improvement Plan to improve learning outcomes for all students. The dedicated staff worked collaboratively to ensure that Mount Burr continues to improve its academic performance in a safe and caring environment. We have pleasure in presenting the following report for our community.

2013 Highlights

The Arts program continued to be broadened with students having the opportunity to access a variety of music lessons (e.g. guitar, drums, keyboard, violin, viola and singing) here at the school. Music students were given the opportunity to perform at assemblies. Children participated in The Footsteps dance program and a twilight storyfest as part of our Book Week celebrations. Children's author, DC Green visited the school.

A year 4-7 school camp was held in Mount Gambier in term 3. The focus for the camp was history, geology and aboriginal perspectives of the area.

Students had the opportunity to be involved in a variety of sporting activities with students from nearby schools as well as the Active After School program held here at the school, basketball clinics at the school and swimming lessons at the Mount Gambier Aquatic Centre. The Life Education van visited the school as part of a two year rotation.

The entire year 7 group attended the Young Leaders Conference in Adelaide while a small group of senior students also participated in the Youth Environment Forum. A group of Upper Primary students competed in the Eisteddfod debating in Mount Gambier. These activities once again gave students the opportunity to extend their learning outside of the classroom. The 5/6/7 class also participated in World's Global Leadership workshops in Mount Gambier and attended an overnight camp at NooraYoLong. Assemblies once again included an interactive gallery walk. These were very well attended by our families as well as the wider school community. Students took part in the Premiers Be Active Challenge, winning \$1000 to support the PE program in the school.

An initiative this year was the establishment of a new vegetable garden. Students and families across the school took part in the planning and development of vegetable plots. A range of herbs and vegetables were planted. The produce was then used in the kitchen. As part of The Arts program students also designed and made pavers for the garden.

A television was purchased and erected in the FLA (Flexible Learning Area) with the idea of reporting to the wider community the range of activities that students participate in during the school week. Parents were encouraged to view the powerpoint which was updated regularly. Feedback from parents regarding this initiative was positive.

Staff took part in a number of Professional Development workshops including workshops around the Australian Curriculum while developing engagement and achievement, Curriculum Planning for Understanding, Maths workshops with Ann Baker and Thelma Perso, an English workshop focusing on vocab and comprehension, with Anne Bayetto. The school also hosted a Jolly Phonics training day attended by over 50 participants. The program will be fully implemented across the school in 2014.

Research supports the importance of teacher professional learning on learning outcomes for students. Staff also worked closely with the Australian Curriculum facilitators to further our understandings of the Australian curriculum. As part of the year 7 transition to high school all students participated in the ACER PAT Maths online assessment with the results being available to the high school.

Report from Governing Council

Mount Burr Primary School 2013 Governing Council Chairperson Annual Report

The School motto “Learning for Life – Aiming for Excellence” provides students with a strong foundation to embrace learning whilst allowing for individual growth and development. *Learning to be* helps students to develop an understanding of who they are and their potential. *Learning to know* helps students to gain the skills to be inquisitive, to think independently and to ask questions. *Learning to do* provides students with the tools to reflect on their learning and teaches them how to apply and reflect on knowledge. *Learning to Live Together* teaches students about being part of the community and embracing all individuals no matter what their background. By learning and adopting these principles at an early stage we are ensuring that our students are equipped with the skills, resources and knowledge to engage in lifelong learning and seek excellence in their chosen field. This ethos is adopted by the whole school and reflected through ongoing professional development undertaken by staff and the commitment to quality learning as part of the school to ensure that the school continues to improve its academic performance and progress towards addressing priorities detailed in the site improvement plan to improve learning outcomes for all students.

Our Governing Council meets twice a term and consists of eight members, which includes a staff representative. The finance committee meets once per term, prior to Governing Council meetings where a report is provided by the finance officer. Governing Council and Finance meetings are well attended. In 2013 we revisited the Bushfire Policy, School Fees, and discussed the implementation of the kitchen garden program.

The school operated with three classes Reception – Year 2, Year 3 & 4 & Year 5 – 7. The student population was made up of children from within the town, from the surrounding farming district and some students travelling from the Millicent region. Student numbers remained consistent throughout the year. The school welcomed two new teachers to the school in the R – 2 class and the 3 – 4 class.

Students participated in a number of other activities throughout the year allowing for further skills development and learning opportunities as part of the broader curriculum and extra curriculum options. These included; sports days, cross country, basketball, football/netball gala day, Auskick / Netball, SAPSASA Athletics, SAPSASA Gold, soccer and football competitions, Footsteps dance program and the end of the year concert. The “Active after school” program continued and was well attended. All children participated in the Premiers Reading Challenge and some students took part in the Australasian Schools Competitions. “The Premiers Be Active Challenge” was another highlight of the year with all students participating and the school was once again selected as a high achieving school.

Once again the entire year 7 body together with their teacher attended the Young Leaders Conference in Adelaide allowing for this group to interact with other young people across the state. A group of year 7 students also participated in the Youth Environment Forum.

School assemblies continued to be well supported throughout the year allowing students to share their learning whilst gaining skills in presenting to an adult audience. Thankyou to parents and caregivers who continue to support this “sharing” of learning. A special thankyou also to parents and caregivers who have given their time and support to their children to enable them to participate in extracurricular activities, those who have provided transport and to those who assist with reading, cooking and craft activities. Your support in these areas continues to play a critical part in the success of our school and our young people’s learning, skills development and achievement.

It is evident that learning is the central focus of the school’s culture and that the atmosphere of the school is respectful and focused on positive relationships and building resilience. As Governing Council chair I am proud to represent the school and its community.

I would like to take this opportunity to thank all councillors, students, parents/caregivers and staff for their support and contribution to the school community throughout 2013. As a community we should feel very proud of our school and the learning environment that the school strives to provide for our children. I would also like to congratulate the staff on their ongoing commitment to excellence and ensuring that our school and students have the best opportunities available to them as well as inspiring our young people to be leaders both now and in the future.

I look forward to 2014 and working together to continue to represent the school community on the governance of Mount Burr Primary School.

Emma Handford
Governing Council Chairperson



Site Improvement Planning

The overarching focus of our Site Improvement Plan centered on the Inquiry question
“What does the impact of teaching fluency and vocabulary have on reading comprehension?”

The priorities were:

Priority One - Reading Comprehension and Fluency

Key strategies

- Explicit teaching of Oral Language
- Continued implementation of the Daily 5 and Big 6
- Regular fluency tests as part of the assessment process

Progress towards achievement of targets

- 85% of students will achieve medium or upper growth for reading in NAPLAN
- 100% of students will be achieving chronological age or better in reading

Priority Two – Mathematics - Exploring the literacy in Mathematics and investigating appropriate assessment tasks.

Key Strategies

- Explicit teaching and analysis of problem solving in Mathematics
- Staff further explored and implemented assessment tasks including ACER PAT-Maths
- Used online PAT-Maths for year 7 students in order to share data with Millicent High School

Progress towards achievement of targets

- Teachers demonstrate (through Pro-Chats) a high level of confidence when using the PAT-Maths and Quick Smart Maths (Wave 3 intervention)
- 100% Teachers using Quick Smart Maths or PAT_Maths
- 85% of Year 5 and 7 students achieving medium or high growth in numeracy in NAPLAN
- 100% of students at or above the NAPLAN National Mean Score

Priority Three - Creating safe conditions for rigorous learning that develops expert learners who personalize and connect learning experiences.

Key strategies

TfEL2.4

- Develop clear goals and standards for each student and the class

TfEL 3.4

- Teaches students how to question and challenge others’ thinking constructively

TfEL 4.3

- Creates opportunities for self-assessment of performance in real contexts against agreed standards.

Progress towards achievement of targets

- 100% of students are effectively offering, receiving and acting on feedback as measured by checklist/ rubric
- 100% of teachers are effectively offering, receiving and acting on feedback as measured by checklist/ rubric
- 100% of students are using three levels of questioning within Literacy (here, hidden, head)

Self Review Outcomes

Evidence indicates that fluency is making a difference to reading comprehension. We believe we need to continue the work in this area, with individual student support (wave 3 intervention) where necessary.

Evidence suggests we need to continue work in PAT Maths as a whole class test (Wave one) for all middle and upper primary students. Feedback from leadership at the high school around the online maths assessment was very positive.

Further investigate QuickSmart Maths as wave two and three intervention

Evidence suggests that students are becoming more independent and accountable for their learning and this work needs to continue. We will further develop students ability to reflect, gather evidence and report their progress to their teachers and parents.

Following the Jolly Phonics training all teachers made a commitment to begin implementing the program in 2014.

QUALITY IMPROVEMENT PLAN SCHOOL BASED PRESCHOOL

In 2013 the preschool continued to work with the National Quality Framework.

With a single intake in 2014 a priority in the preschool will be to further develop a play based curriculum as well as investigate transition to school. The preschool is committed to working with the first years of school as part of the "Integrating Preschool with the First Years of School Project" with a focus on the potential of play for promoting children's learning.

In line with the school's improvement priorities the preschool has continued a focus on Oral Language.

Student Achievement

NAPLAN

Student Proficiency Bands

Figure 1: Year 3 Proficiency Bands by Aspect

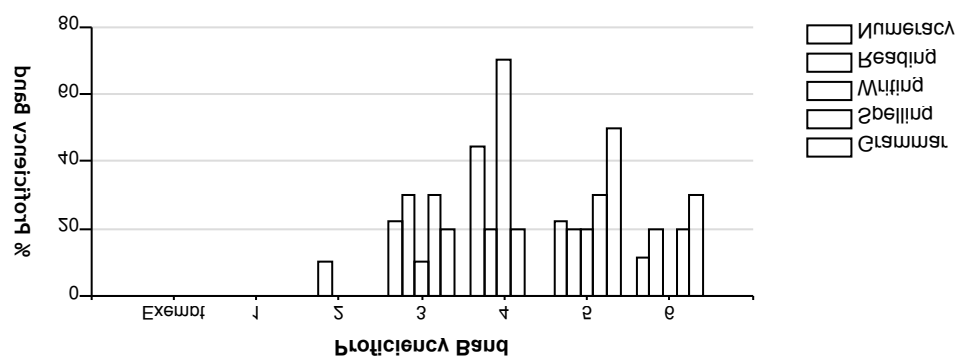


Table 1: Year 3 Proficiency Bands by Aspect

% Proficiency Band by Test Aspect	Year 3						
	Exempt	1	2	3	4	5	6
Numeracy				22.2	44.4	22.2	11.1
Reading			10.0	30.0	20.0	20.0	20.0
Writing				10.0	70.0	20.0	
Spelling				30.0	20.0	30.0	20.0
Grammar				20.0		50.0	30.0

100% of students achieved in band 3 or above in Numeracy, Writing, Spelling and Grammar. Reading will continue to be a focus on the 2014 Site Improvement Plan with a particular emphasis on vocab and fluency.

Figure 2: Year 5 Proficiency Bands by Aspect

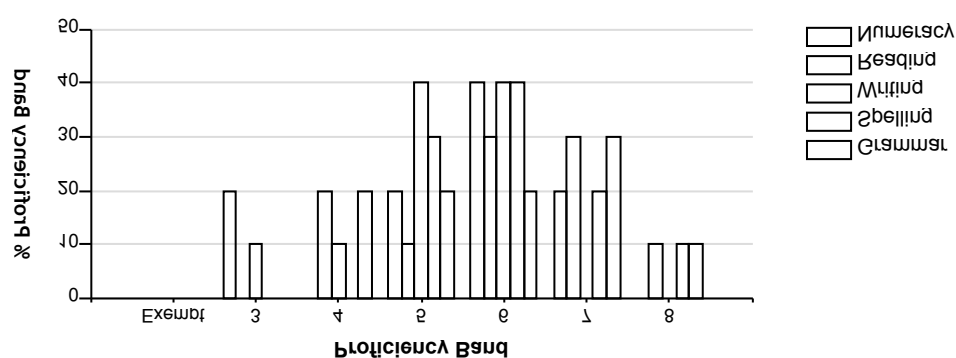
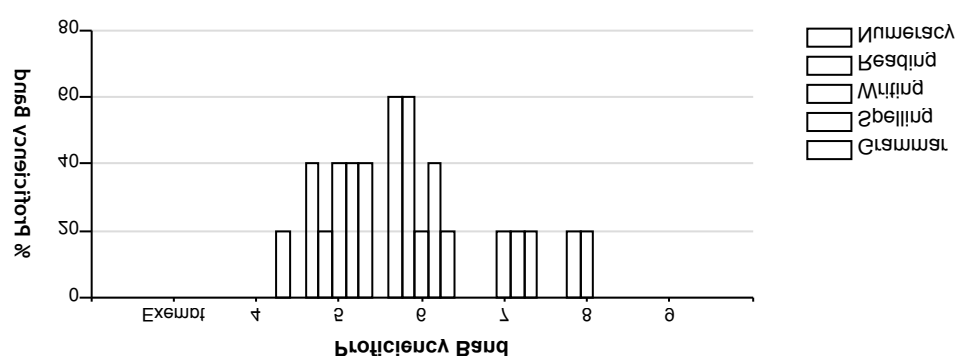


Table 2: Year 5 Proficiency Bands by Aspect

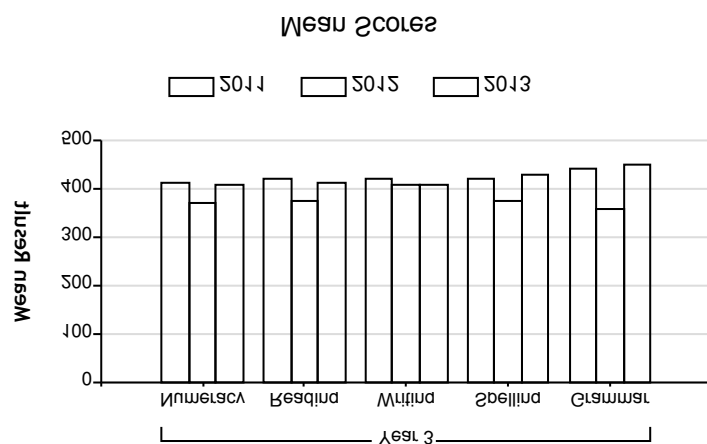
% Proficiency Band by Test Aspect	Year 5						
	Exempt	3	4	5	6	7	8
Numeracy		20.0		20.0	40.0	20.0	
Reading			20.0	10.0	30.0	30.0	10.0
Writing		10.0	10.0	40.0	40.0		
Spelling				30.0	40.0	20.0	10.0
Grammar			20.0	20.0	20.0	30.0	10.0

100% of students achieved in band 5 or above in Spelling, 80% of students achieved in band 5 or above in Numeracy, Reading, Writing and Grammar. The 2014 Site Improvement Plan will focus on vocab and fluency in Reading while working with problematized situations will be a focus in Numeracy.

Figure 3: Year 7 Proficiency Bands by Aspect**Table 3: Year 7 Proficiency Bands by Aspect**

% Proficiency Band by Test Aspect	Year 7						
	Exempt	4	5	6	7	8	9
Numeracy			40.0	60.0			
Reading			20.0	60.0		20.0	
Writing			40.0	20.0	20.0	20.0	
Spelling			40.0	40.0	20.0		
Grammar		20.0	40.0	20.0	20.0		

The cohort in year 7 was too small to make any general analysis. Again Reading and in particular vocab and fluency will be a focus in 2014.

Student Mean Scores**Figure 4: Year 3 Mean Scores****Table 4: Year 3 Mean Scores**

Mean Scores by Test Aspect	Year 3		
	2011	2012	2013
Numeracy	414.3	372.0	406.7
Reading	422.6	373.8	411.1
Writing	423.2	408.3	406.9
Spelling	420.9	375.7	430.7
Grammar	442.3	360.5	452.6

Literacy and Numeracy have shown growth in year 3. Writing will be a focus in 2014

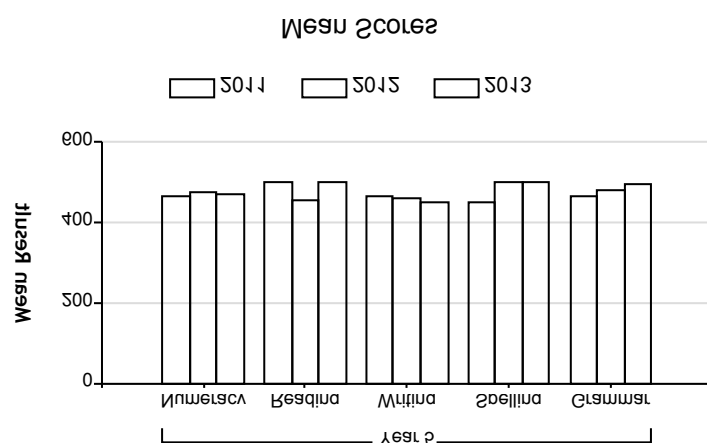
Figure 5: Year 5 Mean Scores

Table 5: Year 5 Mean Scores

Mean Scores by Test Aspect	Year 5		
	2011	2012	2013
Numeracy	465.4	473.3	468.2
Reading	501.0	454.7	500.8
Writing	464.1	457.9	452.7
Spelling	450.7	501.6	499.1
Grammar	465.0	482.2	496.1

Reading and Grammar have shown strong growth while Writing will remain a focus in 2014. Growth in Numeracy has been consistent.

Figure 6: Year 7 Mean Scores

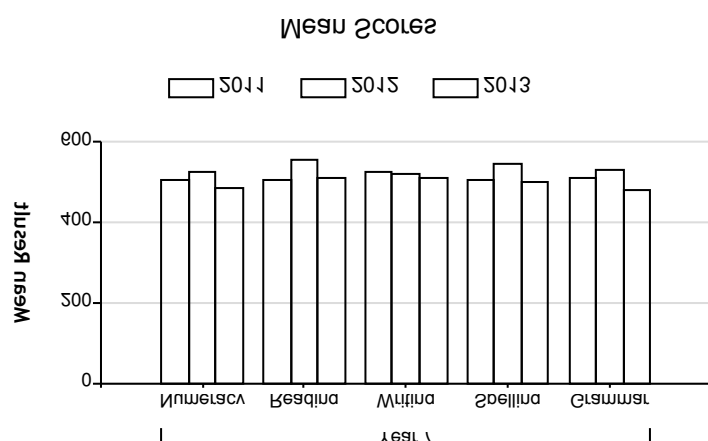


Table 6: Year 7 Mean Scores

Mean Scores by Test Aspect	Year 7		
	2011	2012	2013
Numeracy	504.4	523.4	487.3
Reading	505.9	554.5	510.6
Writing	526.3	521.6	512.1
Spelling	504.7	546.8	501.2
Grammar	508.5	529.8	480.2

The cohort was too small to draw any conclusions.

Figure 7: Year 3-5 Growth

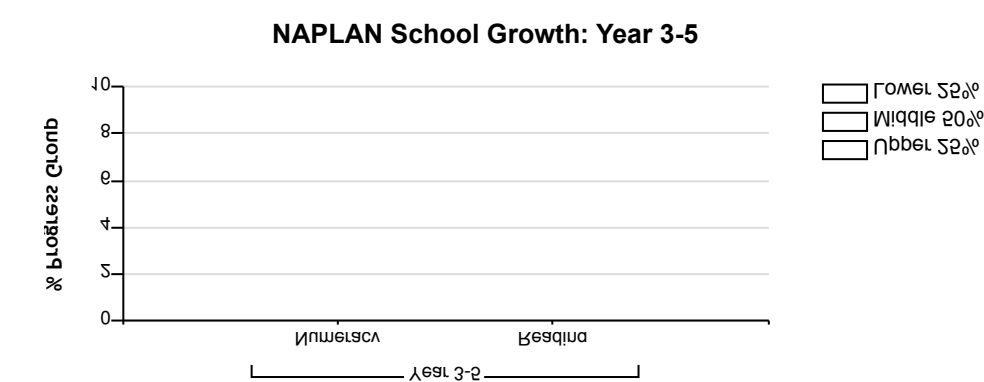


Table 7: Year 3-5 Growth

Growth by Test Aspect	Year 3-5	
	Progress Group	Site
Numeracy	Lower 25%	
	Middle 50%	
	Upper 25%	
Reading	Lower 25%	
	Middle 50%	
	Upper 25%	

75% of students achieved in middle or upper growth in Numeracy and Reading. Students identified as needing extra support will be included in the Wave 3 intervention program.

Figure 8: Year 5-7 Growth

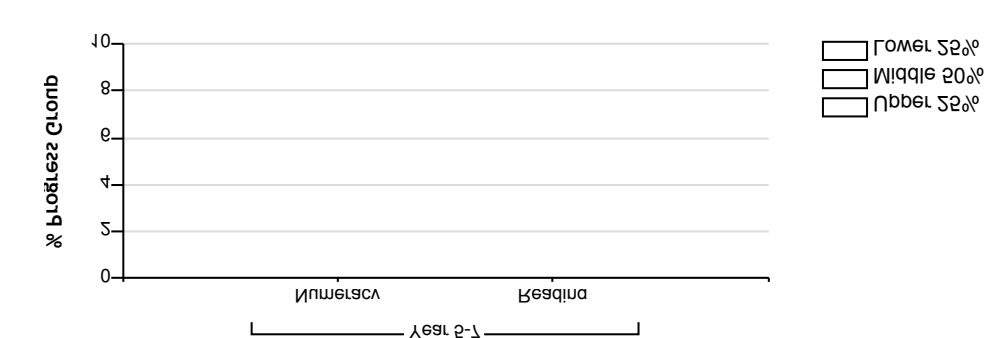


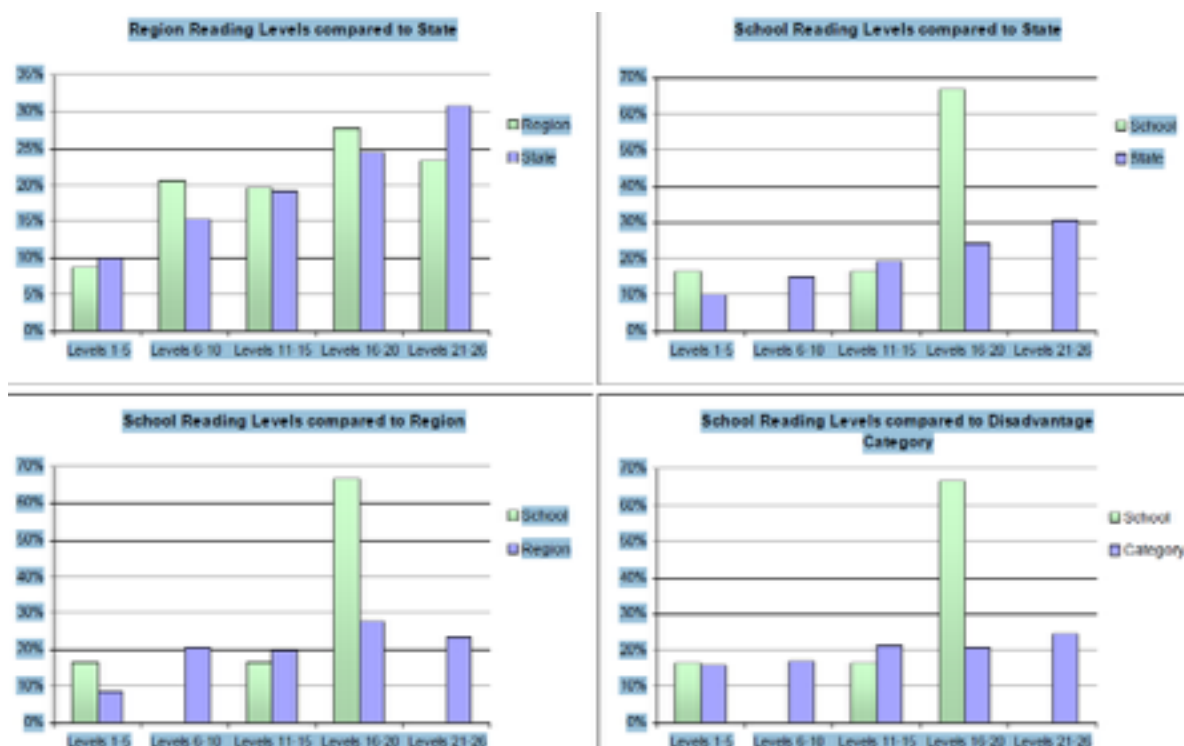
Table 8: Year 5-7 Growth

Growth by Test Aspect	Year 5-7	
	Progress Group	Site
Numeracy	Lower 25%	
	Middle 50%	
	Upper 25%	
Reading	Lower 25%	
	Middle 50%	
	Upper 25%	

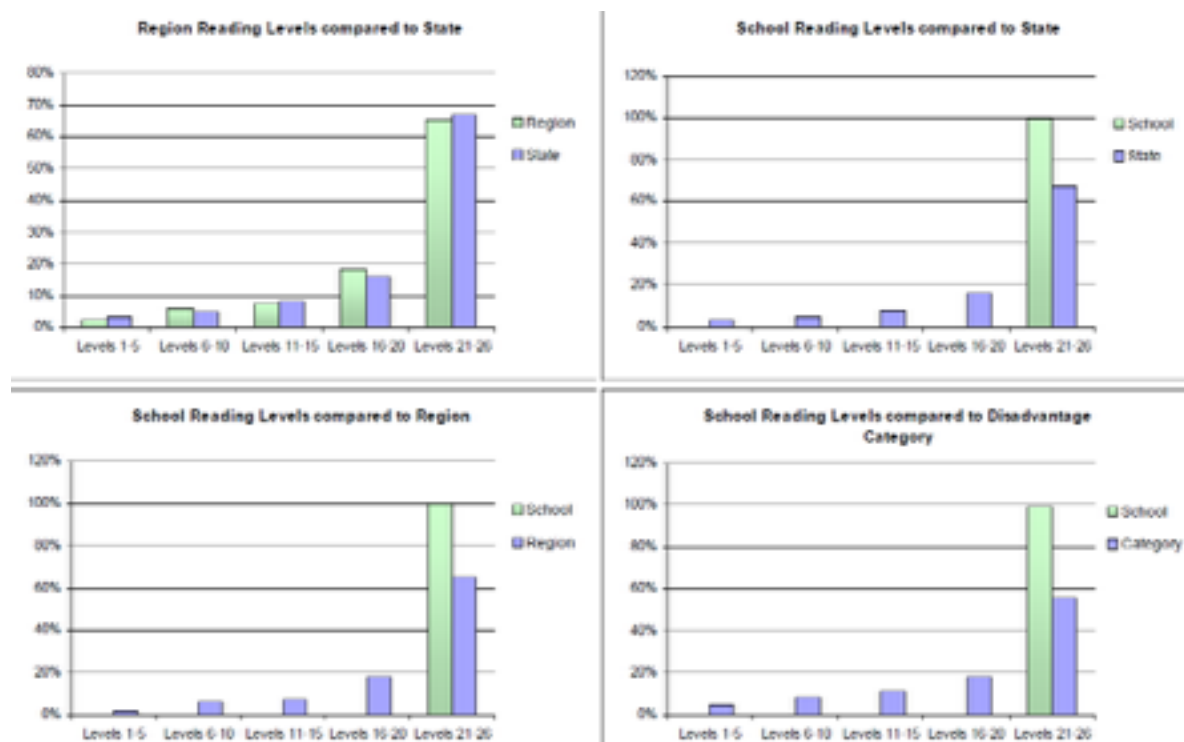
75% of students achieved in the middle or upper growth in Numeracy and Reading. Students identified as requiring extra support will be included in the Wave 3 intervention program.

EARLY YEARS LITERACY PROGRAM

Running Records Year 01 – students were tested with a running record of graded readers.



Running Records Year 02 – students were tested with a running record of graded readers.



- Identified students were included in the Early Intervention program. Recommended that those students identified as being in a low level are monitored, included in the EI program and receive extra SSO classroom support.
- Pro chats with staff linked to our Literacy priority identified a need for a continuation of the Early Intervention Program aimed at achieving targets in our Site Improvement Plan.
- All students R-3 as well as any new students enrolling in the school are tested and included in the program where necessary. The timetable allows students to work on a differentiated program designed to meet individual needs with the EI coordinator three mornings a week.

Student Data

Attendance

Figure 9: Attendance by Year Level

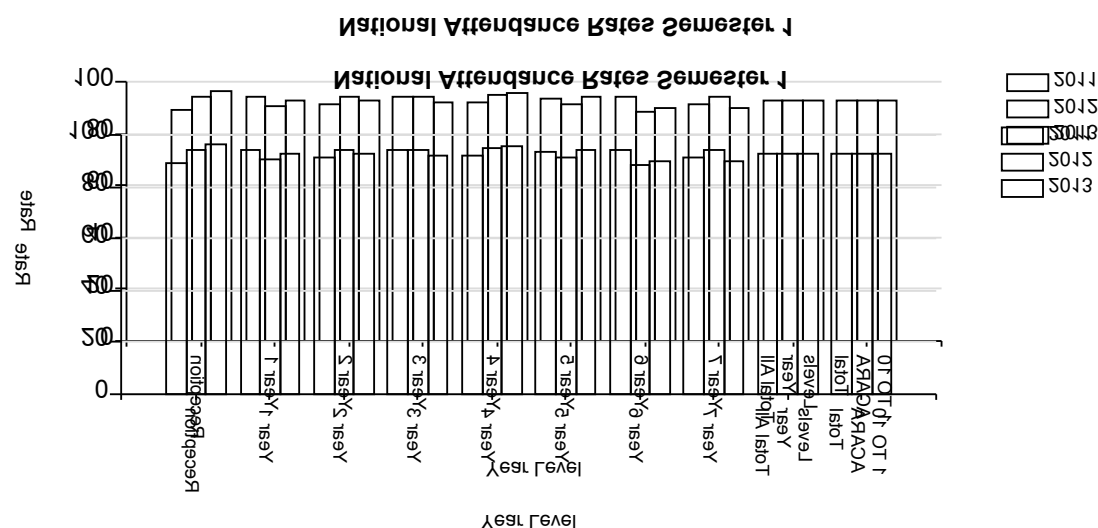


Table 9: Attendance by Year Level

Attendance by Year Level	% Attendance		
	2011	2012	2013
Reception	88.8	93.9	96.2
Year 1	93.9	90.9	93.1
Year 2	91.1	93.9	92.9
Year 3	93.9	94.1	92.3
Year 4	92.2	94.7	95.4
Year 5	93.3	91.5	94.4
Year 6	94.3	88.2	89.5
Year 7	91.5	94.5	89.7
Total All Year Levels	92.8	93.1	93.0
Total ACARA 1 TO 10	93.1	93.1	92.7

Overall student attendance is steady. The attendance policy continues to be implemented with teachers being proactive in following up any concerns or patterns of absences or lateness with phone calls to parents/ caregivers. Communication between home and school is a priority and allows for any concerns to be addressed promptly. Support from the attendance officer was sought in individual cases when necessary.

Preschool Enrolments

Figure : Enrolments by Term

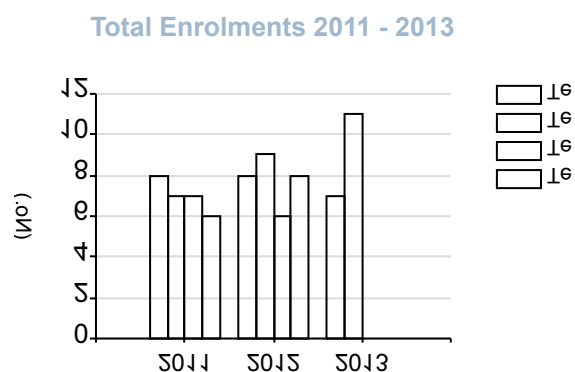


Table 1: Enrolments by Term

Enrolment by Term				
Year	Term 1	Term 2	Term 3	Term 4
2011	8	7	7	6
2012	8	9	6	8
2013	7	11		

Based on person counts in the two week reference period each term.

Excludes pre-entry.

Source: Preschool Data Collection, Data Management and Information Systems

Preschool enrolment trends indicate that numbers will increase in 2014

Preschool Attendance

Figure 2: Attendance by Term

Feeder School Percentage Data

Table 3: Feeder School Percentage Data 2011 - 2013

Feeder Schools				
Site number - Name	Type	2011	2012	2013
0288 - Mount Burr Primary School	Govt.	100.0	90.9	100.0
9045 - St Anthony's Catholic Primary School	Non-Govt.		9.1	
Total		100.0	100.0	100.0

Based on the percent of children currently enrolled who will attend school in the following year, where the expected school is known.

Due to rounding totals may not add up to 100%.

Source: Term 3 Preschool Data Collection, Data Management and Information Systems

Behaviour

There was one take home, no suspensions or exclusions during 2013. The trend over the past 5 years has seen a reduction in the number of recorded incidents.

The school has whole school processes in place including working with parents to support students involved in inappropriate behavior. The school uses questions to empower students and works on developing logical consequences and restorative practices. The Child Protection curriculum is used across all year levels to support the school in fostering a safe environment for all children.

Client Opinion

Feedback from the parent community and anecdotal evidence indicated a high level of satisfaction with the school. Parents were particularly positive about the transition program with the Millicent High School while feedback from Governing Council indicated a positive response to the assemblies and interactive gallery walks as well as students having the opportunity to access learning outside of the school setting. This is seen as particularly beneficial for the upper primary group who have the opportunity to meet with students from

neighbouring schools. Parents have shown support for these programs and often assist with them e.g. Youth Environment Forum, Debating Eistedford. Feedback about the new vegetable garden project was particularly positive with families and the wider school community supporting the project by attending working bees and also buying produce from the weekly stall.

Through pro chats, professional discussion, attendance at PD and general anecdotal evidence indicated staff had a high level of satisfaction in all areas of the school.

Feedback, both verbal and written from students indicated that they are generally happy to be at school. They were able to articulate their learning and gave appropriate feedback to teachers about lessons.

Staff

Teacher Qualifications

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor Degrees or Diplomas	8
Post Graduate Qualifications	2

All teachers at Mount Burr have the requirements for teacher registration.

Three current teachers are now Step 9.

Workforce Composition including Indigenous staff

Workforce Composition	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non Indigenous	Indigenous	Non Indigenous
Full-time Equivalents	0	4.80	0	3.22
Persons	0	5	0	4

Financial Statement

Balance Sheet

10:19AM Friday, 31 January 2014

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1:MOUNT NORA PRIMARY SCHOOL
General Ledger Balance Sheet for Prior Year, period 13

finglb11

Assets		
CASH (CURRENT)		
A-222-1110	CASH AT BANK - SCHOOL	11,228.59
A-222-1150	CASH FLOAT- SCHOOL	50.00
Total for CASH (CURRENT)		11,278.59
INVESTMENTS (CURRENT)		
A-222-1210	SASIF INVESTMENT - SCHOOL	441,912.03
Total for INVESTMENTS (CURRENT)		441,912.03
RECEIVABLES (CURRENT)		
A-222-1310	ACCOUNTS RECEIVABLE	22,421.18
Total for RECEIVABLES (CURRENT)		22,421.18
OTHER ASSETS (CURRENT)		
A-222-1520	PREPAYMENTS	4,299.51
Total for OTHER ASSETS (CURRENT)		4,299.51
GLOBAL BUDGET ASSETS		
A-220-15118	ACCRUED RECURRENT FUNDING	10,839.30
Total for GLOBAL BUDGET ASSETS		10,839.30
IMPROVEMENTS		
A-202-2540	SOLAR SYSTEM	22,002.00
A-202-2541	ACC. DEPRECIATION	(1,100.10)
Total for IMPROVEMENTS		20,901.90
FURNITURE AND EQUIPMENT		
A-222-2650	PHOTOCOPIER	8,893.85
A-222-2651	PRINT - ACCUM DEPREC EQUIPMENT	(1,334.08)
Total for FURNITURE AND EQUIPMENT		7,559.77
OTHER ASSETS (NON-CURRENT)		
A-222-2950	FACIL - MACHINERY (GROUNDS)	8,172.73
A-222-2951	FACIL - ACCUM DEPREC MACHINERY	(4,631.22)
Total for OTHER ASSETS (NON-CURRENT)		3,541.51
Total Assets		522,753.79
Liabilities		
LIABILITIES		
L-222-3555	WHOLE SCHOOL - LIABILITIES	100.00
Total for LIABILITIES		100.00
OTHER LIABILITIES (CURRENT)		
L-222-3540	GRANT - SCHOOL CARD	(28.22)
L-222-3515	WS - GST HOLDING ACCOUNT	(440.00)
L-222-3560	WS - ACCRUED EXPENSES	470.44
L-222-3570	WS - REVENUE RECEIVED IN ADVANCE	15,960.45
Total for OTHER LIABILITIES (CURRENT)		15,962.67
SCHOOL EQUITY		
F-222-5200	FACILITIES - CAPITAL PROJECT RESERV	43,060.00
F-222-5200	INFO SYSTEM - CAPITAL PROJECT RESER	18,166.00
F-222-5200	PRINT - CAPITAL PROJECT RESERVE	18,060.00
F-222-5100	ACCUMULATED SURPLUS	344,441.59
F-222-5110	NET INCOME YEAR TO DATE	69,275.25
F-222-5200	PLANT AND EQUIPMENT	30,060.00
	SURPLUS/(DEFICIT) CURRENT PERIOD	(16,191.72)
Total for SCHOOL EQUITY		506,691.12
Total Liabilities and Equity		522,753.79

Signed as correct

Emma Handford
Governing
Council
Chairperson
Date: 31.01.2014

Ann Fitzgerald
Signed as correct

Anne-Marie
Fitzgerald
Principal

date: 31.01.2014

19:20AM Friday, 31 January 2014

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1:MCINTYRE PRIMARY SCHOOL

FINGLPL1

General Ledger Profit and Loss For Prior Year, period 13

Account	Description	PTD Posting	YTD Posting
GRANTS : DETE			
R-ZDS-6169	STAFF - SALARY TEACHERS	0.00	3,527.50
R-ZDS-6170	STAFF - SALARY CONVERSION	286.00	9,952.01
R-ZDG-6142	GRANT - RECURRENT FUNDING	0.00	937,318.04
R-ZEM-6196	MAINTENANCE FUNDING	0.00	28,293.00
R-ZIS-6173	PC - SCHOOL CARD SURPLUS	0.00	316.50
Total for GRANTS : DETE		286.00	979,407.05
GLOBAL BUDGET REVENUE			
R-ZDS-65118	GB-TCM SUPPLEMENTATION	0.00	24,434.17
R-ZDS-65119	GB-SDO SUPPLEMENTATION	0.00	5,649.00
R-ZOP-65131	GB-UNIVERSAL ACCESS GRANT	0.00	260.00
R-ZOQ-63095	GB-NATIONAL PARTNERSHIPS	0.00	4,869.02
R-ZEF-61571	GB-BREAKDOWN MAINTENANCE REIMS	0.00	2,001.23
Total for GLOBAL BUDGET REVENUE		0.00	37,213.42
OTHER STATE GOVERNMENT GRANTS			
R-ZOX-6295	STATE GRANTS	0.00	136.36
Total for OTHER STATE GOVERNMENT GRANTS		0.00	136.36
GRANTS : COMMONWEALTH			
R-ZOS-6395	COMMONWEALTH GRANTS	0.00	3,326.00
Total for GRANTS : COMMONWEALTH		0.00	3,326.00
PARENT CONTRIBUTION REVENUE			
R-CAU-6465	PERFORMING ARTS MUSIC/DRAMA	0.00	240.96
R-CXC-6460	CAMP REVENUE	0.00	920.00
R-CKE-6570	EXCURSION REVENUE	0.00	120.00
R-SGE-6484	GENERAL	0.00	986.50
R-SGE-6488	COMPETITIONS	0.00	75.00
R-ZOP-6610	PRESCHOOL - PARENT CONTRIBUTION	0.00	1,845.00
R-ZOP-6415	PLAYGROUP - PARENT CONTRIBUTION	0.00	8.00
R-ZOS-6490	SAPSASA PROGRAMS	0.00	56.00
R-ZIS-6610	PC - MATERIAL & SERVICE CHARGE	(15,330.00)	13,910.00
R-ZIS-6465	PARENT CONTRIBUTION - PERFORMANCE	0.00	1,302.15
R-ZIS-6484	PARENT CONTRIBUTION - REVENUE	0.00	630.00
R-ZIS-6490	PC - SPORTS PCS	0.00	725.70
R-ZIS-6492	PC - SCHOOL CARNIVALS	0.00	160.00
Total for PARENT CONTRIBUTION REVENUE		(15,330.00)	20,907.31
OTHER OPERATING REVENUE			
R-CBS-6870	BS - ENTERPRISE EDUCATION	0.00	637.76
R-CSP-6865	PE - FINES SPORTS DAY	0.00	300.00
R-ZUU-6870	US - SALE OF GOODS	(630.43)	278.64
R-ZIR-6820	SCHOOL - FUNDRAISING	0.00	759.00
R-ZIT-6855	TRAINING COURSE FEE	0.00	2,915.00
R-ZIT-6890	T & D - STAFF/OTHERS CONTRIBUTION	0.00	879.32
R-ZIS-6815	MS - DONATIONS	0.00	152.70
R-ZIS-6850	MS - INTEREST REVENUE	21.44	4,823.61
R-ZIS-6865	MS - RECOVERIES & RECOUFS	0.00	1,909.90
R-ZIS-6890	OTHER OPERATING REVENUE	2.06	2.06
Total for OTHER OPERATING REVENUE		(606.95)	12,257.79
NON-OPERATING REVENUE			

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1-MOUNT NARR PRIMARY SCHOOL
General Ledger Profit and Loss for Prior Year, period 13

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Account	Description	YTD Posting	YTD Posting
E-CRS-6910	RS - ABNORMAL REVENUE	0.00	250.00
Total for NON-OPERATING REVENUE		0.00	250.00
Total Revenue		(15,650.95)	1,053,577.93
SUPPLIES AND SERVICES			
E-CAP-7121	ARTS/CRAFT CONSUMABLES	0.00	410.42
E-CBS-7121	SMALL BUSINESS MANAGEMENT	(225.00)	907.77
E-CCG-7121	GC - CONSUMABLES	0.00	91.15
E-CCG-7148	GC - MINOR EQUIPMENT	0.00	62.00
E-CCG-7172	GRANTS CURRICULUM - EXPENSES	0.00	118.18
E-CCL-7121	CLASSROOM - CONSUMABLES	0.00	2,214.80
E-CCR-7121	LIBRARY CONSUMABLES	0.00	142.45
E-CCR-7172	LIBRARY - RESOURCES	0.00	2,167.13
E-CEE-7172	ENGLISH/LITERACY RESOURCES	0.00	334.51
E-CEL-7172	LITERACY - RESOURCES	0.00	1,151.53
E-CHE-7172	COMMUNITY KITCHEN RESOURCES	0.00	160.86
E-CHP-7121	P.E./HEALTH - SPORTS DAY	0.00	597.31
E-CHP-7148	P.E./HEALTH - MINOR EQUIPMENT	0.00	907.22
E-CHM-7172	MATHS - RESOURCES	0.00	774.38
E-COO-7121	PRIMARY AUSTRALIAN CURRICULUM	0.00	2,032.83
E-COO-7172	PRIMARY AUSTRALIAN CURRICULUM	0.00	5,107.85
E-CPE-7121	EARLY YEARS - CONSUMABLES	0.00	73.54
E-CTC-7128	COMPUTING - EXPENSES	0.00	59.00
E-CTC-7144	IT - EDO CONNECT	255.37	1,313.41
E-CTC-7177	COMPUTING - MICROSOFT LEVY	0.00	425.00
E-CTC-7189	IT - TECH SUPPORT	0.00	3,375.00
E-CTE-7172	TECHNOLOGY- RESOURCES	0.00	437.17
E-CVH-7121	HISTORY CONSUMABLES	0.00	71.13
E-CVH-7172	HISTORY RESOURCES	0.00	109.03
E-CVI-7172	INTEGRATED STUDIES RESOURCES	0.00	99.90
E-SFH-7133	STUDENT HEALTH - FIRST AID	0.00	135.00
E-ZDC-7145	SCHOOL COUNCIL INSURANCE	0.00	107.28
E-ZDC-7183	SCHOOL COUNCIL - AFFILIATION COSTS	0.00	167.68
E-ZDM-7121	ADMINISTRATION CONSUMABLES	0.00	908.85
E-ZDM-7148	ADMINISTRATION RESOURCES	0.00	1,113.77
E-ZDP-7184	PRINCIPAL - GENERAL EXPENSES	0.00	103.81
E-ZDP-7190	PRINCIPAL MOBILE PHONE	58.68	1,177.74
E-ZDP-7121	FRESCHOOL - CONSUMABLES	0.00	491.18
E-ZDP-7148	FRESCHOOL - MINOR EQUIPMENT	0.00	490.82
E-ZOS-7183	SAPSASA PROGRAMS AFFILIATION	0.00	61.17
E-ZOX-7199	STATE - OTHER EXPENSES	(396.36)	5,647.34
E-ZOE-7121	COMMONWEALTH - CONSUMABLES	0.00	3,027.41
E-ZOU-7166	US - COST OF GOODS SOLD	0.00	333.32
E-ZSF-7121	FACILITIES - MAINTENANCE CONSUMABLE	0.00	1,062.02
E-ZEH-7189	O.N.S. & W. - ELECTRICAL TESTING	0.00	476.00
E-ZEI-7144	INFORMATION TECH SYSTEMS - EXPENSES	0.00	2,622.73
E-ZEI-7148	INFO TECH - MINOR EQUIPMENT	0.00	113.28
E-ZEI-7177	INFORMATION TECH - SOFTWARE	0.00	2,635.46
E-ZED-7164	PHOTOCOPY - COSTS	107.59	3,355.33
E-ZER-7199	FUNDRAISING - INCURRED EXPENSES	0.00	759.00
E-ZEX-7121	WS - CONSUMABLES	0.00	627.27
E-ZEX-7128	WS - EQUIPMENT	0.00	388.82
E-ZEX-7136	FREIGHT INWARDS	0.00	621.34
E-ZEX-7140	WS - FURNITURE	0.00	3,453.48
E-ZEX-7148	WS - MINOR EQUIPMENT	0.00	489.94
E-ZEX-7160	POSTAGE/FREIGHT OUTGOING	0.00	413.64
E-ZEX-7169	WC - REPAIR & MAINTENANCE	0.00	831.73
E-ZEX-7178	WHOLE SCHOOL - SPECIAL EVENTS	8.80	751.35
E-ZEX-7181	WHOLE SCHOOL - STATIONERY	(1,887.57)	2,168.96
E-ZEX-7193	WHOLE SCHOOL - TOILETRIES	0.00	562.01
Total for SUPPLIES AND SERVICES		(2,038.49)	58,881.06
GLOBAL BUDGET EXPENSES			

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1: MOUNT MIRA PRIMARY SCHOOL

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General Ledger Profit and Loss for Prior Year, period 13

Account	Description	PTD Posting	YTD Posting
E-200-73133	GB-TELEPHONE CHARGES-RENTAL	0.00	830.18
E-200-73134	GB-TELEPHONE CHARGES-LOCAL CALLS	0.00	477.94
E-200-73135	GB-TELEPHONE CHARGES-STD CHARGES	0.00	177.35
E-205-71111	GB-SAL/WAGES-TEACHERS	0.00	610,049.34
E-205-71112	GB-SAL/WAGES-ANCILLARY	0.00	165,738.40
E-205-71114	GB-SAL/WAGES-TRT	0.00	14,110.00
E-208-73512	GB-SITE FUNDED WORKS	0.00	24,404.00
E-22F-73142	GB-ELECTRICITY EXPENSES	0.00	10,848.13
E-22F-73145	GB-RATES-WATER	0.00	888.90
E-22F-73146	GB-RATES-WATER USAGE	0.00	3,729.58
E-22F-73147	GB-RATES-SEWER	0.00	2,297.48
E-22F-73208	GB-WASTE DISPOSAL	0.00	2,943.38
E-22F-73511	GB-REPAIRS & MAINTENANCE	0.00	9,594.47
E-22I-75177	GB-MICROSOFT LICENCE RECHARGE	0.00	313.18
Total for GLOBAL BUDGET EXPENSES		0.00	846,400.17
FACILITIES AND UTILITIES EXPENSES			
E-22F-7206	FACILITIES - EXPENSES	0.00	1,290.00
E-22F-7210	FACIL - BUILDING MAINTENANCE	0.00	1,603.93
E-22F-7220	CLEANING CONSUMABLES	0.00	50.10
E-22F-7225	FACIL - CLEANING ONGOING	(1,790.58)	21,834.09
E-22F-7226	FACIL - CLEANING PERIODIC	0.00	3,485.74
E-22F-7245	FACIL - FUEL & OIL	0.00	529.19
E-22F-7250	GROUND - GARDEN DEVELOPMENT	0.00	10,774.57
E-22F-7253	FACILITIES - EXPENSES	0.00	1,895.88
E-22H-7206	MAINTENANCE FUNDING	0.00	35,988.69
Total for FACILITIES AND UTILITIES EXPENSES		(1,790.58)	77,462.88
EMPLOYEE EXPENSES			
E-20Q-7393	PRIMARY AUSTRALIAN CURRICULUM	0.00	809.68
E-20S-7335	STAFF - SALARIES	0.00	2,123.58
E-20S-7335	SAPSASA PROGRAMS	0.00	415.00
E-21G-7320	GRANTS WHOLE SCHOOL - EXPENSES	0.00	852.60
E-22T-7393	TRAINING & DEVELOPMENT	0.00	5,401.43
Total for EMPLOYEE EXPENSES		0.00	9,602.69
PARENT CONTRIBUTION EXPENSES			
E-CXC-7910	CAMP EXPENSES	0.00	920.00
E-SGE-7940	GENERAL	0.00	986.50
E-21S-7920	PARENT CONTRIBUTION - EXPENSES	0.00	75.00
E-21S-7930	PC - EXCURSIONS	0.00	65.00
E-21S-7940	PARENT CONTRIBUTION - GENERAL	0.00	163.64
E-21S-7950	PARENT CONTRIBUTION - PROGRAMS	0.00	545.27
E-21S-7980	PARENT CONTRIBUTION - PERFORMANCES	0.00	1,334.35
Total for PARENT CONTRIBUTION EXPENSES		0.00	4,109.76
DEPRECIATION AND AMORTISATION			
E-22F-7530	FACIL - DEPREC EQUIPMENT	2,734.65	2,734.65
E-22F-7530	PRINT - DEPREC EQUIPMENT	1,635.19	1,635.19
Total for DEPRECIATION AND AMORTISATION		4,369.84	4,369.84
Total Expenses		540.77	1,000,494.40
Surplus or (Deficit) funds		(16,191.72)	53,083.93

Emma Handford Date: 31.01.2014
 Signed as correct
 Emma Handford

Anne Marie Fitzgerald
 Signed as correct
 Anne Marie Fitzgerald
 Principal