

2025 annual report to the Community

Mount Burr Primary School and Mount Burr Preschool

Mount Burr Primary School number: 288

Mount Burr Preschool number: 1602

Partnership: South East Coast & Vines



School principal:

Lisa Scott

Signature

Date of endorsement:

27/01/2026



Government
of South Australia
Department for Education

Context Statement

Mount Burr Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 37. Mount Burr Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 5% Aboriginal students, 8% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Mount Burr Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

We had another successful year in 2025 with many different learning opportunities for our students. Firstly, I would like to thank everyone on the Governing Council for their support and commitment to our school. We began the year with Lisa Scott in the position of Acting Principal while Anne-Marie took some much deserved Long Service Leave.

The year started off with 34 enrolments in the school, with an additional 4 children in preschool and 7 attending supported play. Along with welcoming Lisa as Acting Principal, we were excited to have Sarah Cavanagh as our new Upper Primary teacher and Elisha Hinge joining the Middle Primary class. We have also employed various SSOs to support our students and teachers.

In 2025 Staff again engaged with the Small Schools Professional Learning Communities (PLC) in collaboration with Kalangadoo, Beachport, Rendelsham and Newbery Park Primary Schools, which included a Big Day Out and also participated in our 2 final Berry Street Trainings. Teachers also engaged in Autism and Pathological Avoidance Disorder training. This was beneficial in understanding how to plan for and assist Neurodiverse students.

Sarah undertook ORBIS Maths training and Helen was successful in being accepted into Music training in Adelaide, which included 5 fully funded days as part of the SA music strategy.

Our Middle Primary Students had the opportunity to engage with students from the Millicent High School over numerous visits onsite and one visit to the High School, where they shared stories, engaged in a linking activity and planned a book, which they then made.

In our Upper Primary class, the students had numerous opportunities to build connections with students from other schools. The year 5/6 girls attended Millicent North Primary to engage in "girls electives". Our 4/5/6 boys also had the opportunity to engage in "Toolbox Making". Five students attended the Young Environmental Leaders Program (YELP), where they not only engage with the environment, but other students from across the region. They also were involved in the Walking the Seasons with Rendlesham Primary and "connection" days with Newbery Park, Rendelsham and Beachport Primary Schools. The Year 5/6 camp to Adelaide with our Small Schools Collaborative was a fantastic experience for all involved. Our upper primary students also went to Noorla-Yo-Long alongside other small schools as part of their transition to high school.

Our Preschool were excited to go on an excursion to the Millicent Road Safety School and the Beachport Museum.

Eight students attended the SAPSASA Athletics day in Millicent. They all enjoyed the experience and competing against other schools. A special mention to Luca Bateman, Riley Williams and Elouise Teagle all winning ribbons on the day and representing our school. Luca also went on to represent our school in Adelaide for the State Championship for long jump, high jump and relays.

Sports day, held in Beachport, was a great success, with us being victorious for the 3rd year. It was evident on the day how well prepared our students were from all their hard work practising. A special thanks to Jameson and George for their preparation work with students and staff, and also the way they led our team on the day.

Our students began their Expedition work aligned to the Mount Burr Trails, which enabled them to have great learning opportunities outside of our classroom environment. They went on numerous field trip experiences; at the trails, Lake McIntyre in Millicent and the Valley Lakes in Mount Gambier. This was a whole school experience with each class using student voice to guide the project. Preschool had a focus on mapping, Junior Primary focussed on signs in the trails, Middle Primary focused on describing the trails using their senses to encourage people to come and the Upper Primary combined their YELP project and the Mt Burr trails to create bird boxes and plan an overnight trials experience.

As a site we were involved in 3 projects that are driving the SA curriculum and the strategic direction. Paula led the Expedition work, Lisa was a part of an evidencing, assessing and reporting exploration project and our school was invited to be a spotlight school to pilot a program to see how a community of inquiry can be rolled out from R-6. This is an exciting opportunity for our staff and students. I was at first concerned that we were involved in too many things for a small site, but these three projects link together to allow us to have a well-rounded approach with educational experts.

Our students were involved in and had the opportunity to engage in Japanese lessons in collaboration with the MHS year 9/10 class. The students were taught origami, made paper lanterns, counting 1-10, learning colours and writing their name.

Students again attended Cross Country, Gala Day, Hot-Shots Tennis and Basketball Round Robin. The Upper Primary Class also participated in the Mad Minute and Lego League.

Anne-Marie announced she was retiring during Term 2 so began the recruitment process, where Governing Council met with Ruth Schubert to discuss the recruitment process. I was involved in being a part of the Panel, which was an interesting process, where we appointed Lisa to the position of Principal. Congratulations Lisa!

Our school was successful in receiving a Safe Space Schools Grant of \$15,000, which is allowing the creation of a dedicated wellbeing space for students, called The Nest. Our students held a Wheels Day, which was a great success, where they raised over \$200 towards items for this space.

Our end of year school performance was once again a great success and an enjoyable event held in the Millicent Civic and Arts Centre. Students did an amazing job practising their performances and had incredible costumes to match. We officially farewelled Anne-Marie in her retirement, welcomed Lisa as our new principal and also farewelled Raelene Wallis as she announced she was taking long service leave at the end of the school year.

Lisa has not only brought new and fresh, enthusiastic ideas for our school, her connections with her peers across various organisations, has enabled our school to have access to a bus at very little cost, which has allowed our students to attend many different activities and excursions at very little cost for our families.

Once again, our school, students and teachers had another wonderful year and look forward to what 2026 holds!

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

NAPLAN results are not shown where sites have enrolment of less than 6 students in the applicable NAPLAN year levels.

Preschool Attendance

	Term 1	Term 3
2022 centre	71.4%	83.3%
2023 centre	96%	84.5%
2024 centre	71.4%	73.6%
2025 centre	65.4%	84.6%

Based on preschool sessions attended during a two-week reference period in Term 1 and Term 3. The table represents the proportion of hours attended out of total hours enrolled (booked). Data Source: Department for Education attendance data.

School Attendance

Year Level	2023	2024	2025
Reception	76.6%	87.9%	90.3%
Year 01	86.5%	90.1%	89.9%
Year 02	89.8%	75.9%	84.8%
Year 03	87.0%	81.0%	90.7%
Year 04	85.9%	74.3%	86.7%
Year 05	92.2%	87.5%	78.3%
Year 06	77.6%	94.2%	90.3%
Total	85.9%	84.8%	87.1%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

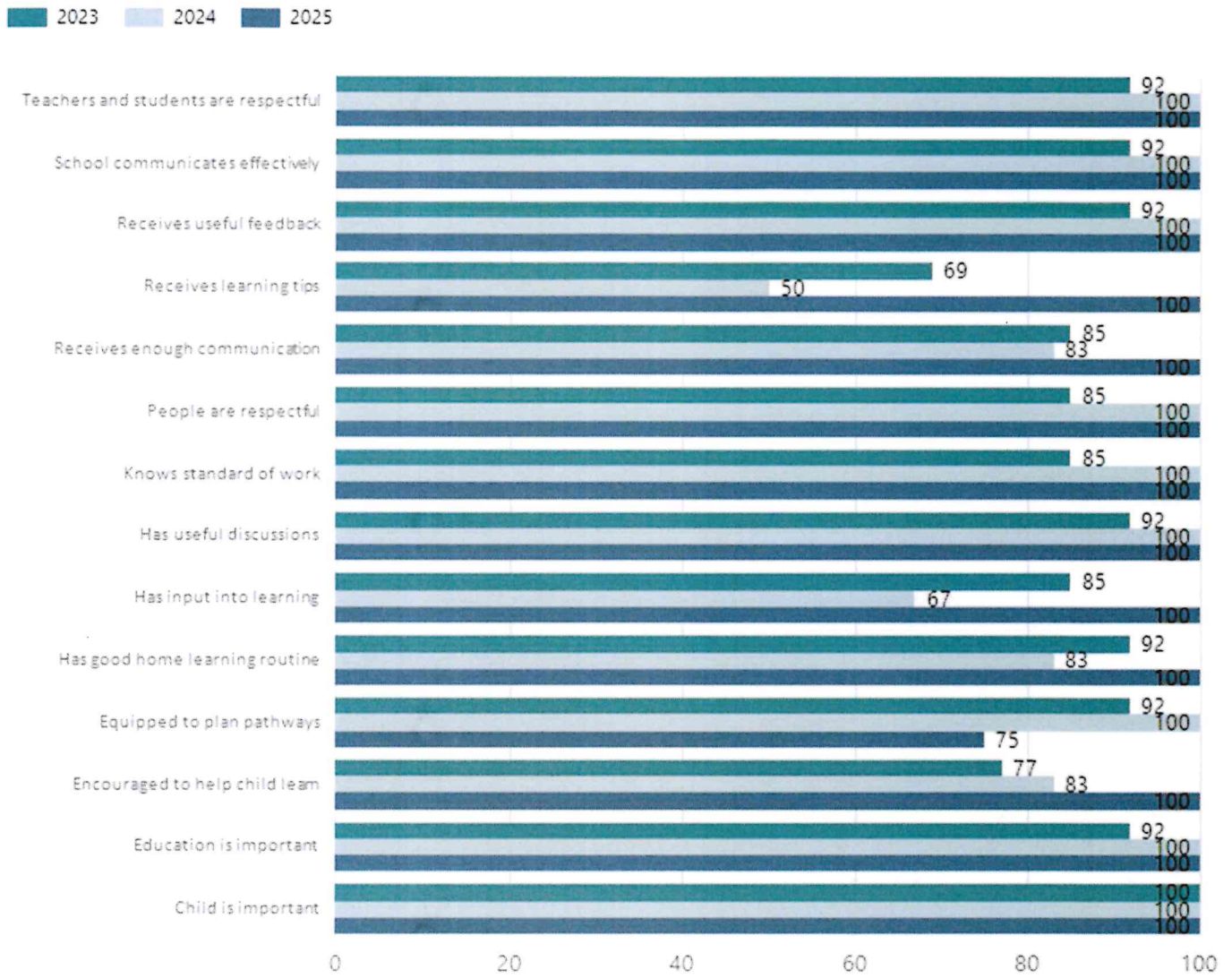
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Destination Schools

Feeder Schools (Site number - Name)	2023	2024	2025
0288 - Mount Burr Primary School	77.8%	100.0%	76.9%
9999 - Unknown	22.2%		23.1%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2025.

Intended Destination

Leave Reason	Number	%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	6	75.0%
U - UNKNOWN	2	25.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	5
Postgraduate Qualifications	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalent	0.0	5.7	0.0	3.1
Persons	0.0	8.0	0.0	7.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$ 1,167,270
Grants: Commonwealth	\$ 0
Parent Contributions	\$ 11,170
Fund Raising	\$ 582
Other	\$ 11,785

Data Source: School supplied data.