



MT Burr Primary Assessment and Reporting Approach

At our school we are always looking for ways to strengthen the partnership between home and school and to provide clearer information about your child's learning. This year we are introducing a new approach to assessment and reporting using Seesaw, beginning in term 2.

This change will allow families to see learning more regularly, understand how their child is progressing, and engage in meaningful feedback about their learning.

What will change?

Instead of receiving information about learning only at reporting times, families will now receive assessment updates throughout the term.

Each term teachers will share at least four assessment pieces linked to the South Australian Curriculum, including literacy, numeracy, The Arts and one other piece from another learning area (HASS, Science, Health & PE or the Technologies)

Each assessment will include:

- What students are learning (learning intention)
- What success looks like (success criteria)
- Evidence of the student's learning (Eg. video, work sample)
- Teacher feedback
- Student reflection (2-6)
- How the evidence relates to year level standard (year 1-6)
 - working towards year level standard
 - at year level standard
 - above year level standard

Teacher feedback will include what students are doing well and the next steps for learning. They will use the feedback ladder to demonstrate achievement:

Look – *I noticed that...*

Like – *I like... (what they have done well)*

Wonder – *I wonder if ... (what they could work on)*

For example:

- *I noticed you used lots of descriptive words.*
- *I liked the way you explained your thinking.*
- *I wonder if you could add more detail about how you solved the problem.*

Using this language helps students reflect on their learning and supports improvement, growth and reflection.

Family Feedback

We value family engagement in learning and would like responses to assessment pieces. When you comment on your child's work in Seesaw, we encourage you to use the same Feedback Ladder as teachers.



Sharing Learning vs Assessment Evidence

You may notice two different types of posts on Seesaw:

1. Sharing Learning

- Snapshots of learning experiences happening in the classroom
- Celebrations of student work, activities or progress

These posts help families see what learning looks like day to day

2. Evidence of Assessment

- A more formal piece of work used to assess progress against the curriculum
- Includes learning intentions, success criteria and teacher feedback
- Shows how your child is progressing towards the expected learning standard

Mid Year and End of Year

At the end of term 2 and 4, families will receive:

- an overall achievement grade equivalent for each curriculum area
- continuum of how students are working towards our **S**elf manager, **E**ngaged citizen **C**ritical and creative thinker, **R**eflective learner, **E**xplorer, **T**eam player school values and dispositions.

Why we are making this change?

Feedback from families was that you would like more greater understanding of where students are in their learning. It allows us to provide:

- Provide more timely information about learning
- Strengthen the home–school learning partnership
- Help students reflect on and improve their learning
- Make assessment clearer and more meaningful

Getting Started

Teachers will begin sharing learning and assessment posts through Seesaw this term. If you need support accessing the platform, please contact the school and we will be happy to help.

Parent workshops and information afternoon will be held in week 1 of next term. These workshops will include:

- Literacy block
- Assessment and Reporting
- Feedback Ladder

We hope these sessions help families, staff and students to have a common language and similar approach to help improve learning outcomes.

Thank you for your continued support as we work together to support every child's learning.