2026

MOUNT BURR PRIMARY AND PRESCHOOL

PARENT

INFORMATION

BOOKLET

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Dear Parents,

It is with pleasure that I welcome you and your family to the Mount Burr Primary School community.

As a school we strive to develop the whole person – intellectual, physical, social and emotional in an atmosphere of care and support, nurturing your child's talents and wellbeing.

We look forward to working in partnership with you to develop a respectful and cooperative relationship in the education of your child.

Regards

Lisa Scott
Principal

Learning for Life-Aiming for Excellence

Learning to Be
Learning to have an understanding of who you are and your potential.
We will work as a school community to develop respectful, persistent, resourceful students who have integrity and a sense of humour.

Learning to Live Together
Learning to belong and effectively contribute within a community.
We will work as a school community to develop tolerant, resilient students who have empathy and are able to resolve conflict appropriately.

Learning to Know
Learning to discover knowledge for use in future experiences.
We will work as a school community to develop multi-literate students who engage, inquire and question to develop high academic skills.

Learning to Do
Learning to research, consider, apply and reflect upon knowledge.
We will work as a school community to develop students with skills for future learning.

School Structure

Principal	Lisa Scott
Finance Officer	Heather Seebohm
School Services Officers	Marie Ballantyne
	Jo Seebohm
	Alana Ojeda
	Ke-Sanh Corman
	Maya Holyoak-Tarrant
Grounds person	Pauline Hardy

Preschool	Taryn Smith/ Emily Watson
Reception/Year One	Paula Tunkin/ Emily Watson
Year One/Two/Three	Elisha Hinge
Year Four/Five/Six	Sarah Cavanagh
Teacher Release	Helen Hamilton

The School Day

08:30	Yard supervision commences Children may enter the school grounds/classrooms
08:55	Classes commence
11.20	Playtime
11:40	Eating time
11.50	Classes commence
01:30	Playtime
02.00	Eating time
02:10	Classes commence
03:20	School dismissal
03:30	Unless under the direct supervision of a teacher or adult, all children should have left the school ground by this time. Any child who has not been collected is to wait in the front office until collected by a parent or carer.

Punctuality is important

The beginning of the school day is an important learning time and so teachers begin the day on time. This means that when the bell rings at 8:55 am classes begin. Children arriving after this time are recorded as late in the roll book.

Curriculum

The South Australian Curriculum sets out the core knowledge, understanding, skills and general capabilities important for all Australian students. The South Australian curriculum describes the learning entitlement of students as a foundation for their future learning, growth and active participation in the Australian community. It makes clear what all young Australians should learn as they progress through schooling. It is the foundation of high-quality teaching to meet the needs of all Australian students.

The following areas of the Curriculum are taught although there is often overlap between subject areas:
The Arts
English
HASS (History and Social Sciences)
Health and Physical Education
Mathematics
Science
Design Technologies

Special Strategies

- Transition program from preschool to the BIG school
- Transition program from year 6 to Millicent High School
- Early Intervention in Literacy
- Effective Learners

The Early Years Framework

Our pre-school program embraces 'playful pedagogies' and is based on the National Early Years Learning Framework. We believe playful learning sets up opportunities for children to explore and discover, using the environment as the "third" teacher, with the adult as a mentor and guide. Activities are child driven and allow opportunities for children to notice, to wonder and problem solve.

The Early Years Framework is designed to cater for children from birth through to 8 years so that when your child starts school he/she will have continuity in experience and learning.

Learning Outcomes

Children have a strong sense of identity

Children are connected with and contribute to their world

Children have a strong sense of wellbeing

Children are confident and involved learners

Children are effective communicators

Assessment and Reporting

Assessment is integral to learning and aims to improve the quality of student learning. It also provides students, teachers and parents with information that will better understand the student's learning needs and improve educational outcomes to meet those needs. Teachers use a range of assessment tools which include anecdotal evidence, checklists, diagnostic tests and rubrics.
Reporting plays a key role in developing effective school/family/partnerships to support student learning.

REPORTING
Individual Learning Goals
Goal setting meetings with the teacher, student and parent are held as required throughout the year.

Relative Achievement Reporting
The Schools Assistance Act 2004 requires all schools to provide meaningful information to parents about their child's progress and achievement.
The Act requires that student reports will-

- Be provided in writing at least twice a year followed by an opportunity for parents to discuss the reports with teachers
- *Show relative achievement of students based on 5 levels defined against specific learning standards articulated in the Australian National Curriculum.*

Written Reports
The mid-year and end of year reports are a summary of your child's learning and include relative achievement as required by the Commonwealth Government along with achievement in Effort/Participation. Mt Burr Primary uses Sessaw to share evidence of learning with families during the term. This includes sharing assessment pieces linked to the South Australian Curriculum, including literacy, numeracy, The Arts and one other piece from another learning area (HASS, Science, Health & PE or the Technologies)

Mid-year reports are sent home at the end of term 2.
End of year written reports are sent home at the end of term 4.
Please note:

NAPLAN
National Literacy and Numeracy Tests take place each year for students in Year 3 and Year 5. The information from these tests is used to help shape future learning initiatives and individual learning programs for students.
A detailed summary of each child's tests results is sent to parents/caregivers.

PAT Testing
Portable Appliance Testing occurs each year for year 2-6 students for Reading and Mathematics. These results are used to inform growth and teaching points as a whole site.

PRE-SCHOOL
As each child progresses through preschool an Evidence Folder, Floor Book and See-Saw are used to record their experiences and learning.
It is hoped that parents will take the time to share with their child, the contents of the "Statement of Learning for Preschool Students."
Mid-year written reports are sent home at the end of term 2.
End of year written reports are sent home at the end of term 4

Parent Involvement in the Curriculum

There are many opportunities throughout the school and pre-school year for parents to help out in the classroom or contribute to the events of the school community.

Assemblies are held twice a term (generally week 5 and week 9) on a Wednesday at 9:00am. Families are encouraged to attend and celebrate the learning. Once each year, each class has the opportunity to prepare an "Assembly Walk" to showcase learning. Parents will be advised when the Assembly Walk for each class will take place.

Morning Reading: Many parents make a commitment to hear reading. This volunteer work is a vital part of our daily literacy program. Volunteers may also attend our school to assist with listening to reading and interventions. They all require a current Working with Children's Check to work alongside children.

Learning Goals: It is our aim to involve parents when students are setting learning goals. Parents are invited to attend informal meetings from time to time to work with the teacher and child, to develop literacy and numeracy learning goals.

Transport: Student learning that happens outside the school relies on parent support with transport. Volunteers assisting with transport are required to hold a current driver's licence (full or provisional). Their car must be registered and covered by one of the following insurances (in addition to the compulsory third party insurance)

- Third-party property
- Comprehensive.
- Seat belts in the car will be used by all passengers. You as the driver must ensure appropriate size restraints are used by all children you are transporting. The appropriate restraints are as follows.
  -Ages 6 months to 4 years – An approved child safety seat.
  -Ages 4 years to 7 years – An approved child booster seat correctly adjusted with seatbelt/harness.

Please note that an approved child restraint must carry the Australian Standard No 1754 label.

- Children up to 7 years are not permitted to occupy front seats unless all rear seats are occupied by younger children.
- You must understand that neither the school nor DofE accepts responsibility for any claims which may result from a vehicle accident.

Camps and Overnight Excursions

There are occasionally opportunities for camps and overnight excursion to take place. Parents or caregivers intending to assist with such camps are required to obtain a Child Related Screening clearance. To enquire about this please see the office staff.

Communication

The school communicates with parents in a number of ways including using the online app. 'See-Saw'. Teachers will invite parents to join 'See-Saw', which can be accessed via a smart phone or other digital device.

Homework

Homework should be a purposeful and positive experience that allows parents and students to share time together reading and practising concepts necessary for life-long learning.

Mount Burr Primary School community supports the routine of homework which motivates and leads students to become independent learners.

Parents are the first and foremost educators of their children and are able to provide nurturing and routines within the home and family which support children through their primary years. As a school, we value family life and the positive educative experiences that abound through this interaction. A healthy balance between formal learning tasks and happy carefree relaxation and playtime is integral to the development of the whole child.

Children in this community take part in a range of after school activities which result in valid learning outcomes as they are often tailored to meet individual preferences and needs.

Reception

Suggested Time: Children should spend no longer than 10 minutes per night (Mon-Thursday)

Suggested Activities

Reading	**Literacy**
Students reading take-home reader	Sight words
Parents reading to child	

Year 1/2/3

Suggested Time: Children should spend no longer than 15 minutes per night (Mon-Thursday)

Suggested Activities

Reading	**Literacy**
Students reading take-home reader	Sight words
Parents reading to child	

Year 4/5/6

Suggested Time: Children should spend no longer than 30 minutes per night (Mon-Thursday)

Suggested Activities
Reading Homework Tasks

Please Note:
Teachers maintain flexibility in prioritising tasks set over a week or even as a focus for a term. If students are spending longer than the designated times on tasks, class teachers should be notified. Work to be verified by parent/caregiver once time allocation is met.

Uniform Policy

Mt Burr Primary School Polo Shirts and school bags are available for purchase from the front office.

BOYS SUMMER: Navy shorts, Mt Burr Primary School polo top.

BOYS WINTER: Navy pants, Mt Burr Primary School polo & rugby top.

GIRLS SUMMER: Bottle green and white check dress, navy shorts, Mt Burr Primary School polo top.

GIRLS WINTER: Navy pants, Mt Burr Primary School polo & rugby top.

HAIR/ACCESSORIES: Hair should be neat and tidy. Hair longer than shoulder length should be tied back. Ear rings should be a plain round metal stud or plain sleeper. A watch may be worn. No makeup or nail polish is to be worn with the uniform.

HATS: As part of the school's Sun Smart Policy students are required to wear a bottle green bucket or wide brimmed hat during all outside activities in terms 1 and 4. Students may wear a plain grey/navy or black beanie in terms 2 and 3.

When it is not possible for a child to wear the correct uniform, parents are asked to write a note of explanation to the class teacher. Where there are financial reasons why a family cannot provide a uniform please make an appointment to see the principal.

PRE-SCHOOL: While our dress code is not compulsory, many preschool children wear appropriate school colours of green and yellow. It is important that children wear clothing (named) and shoes that are suitable for activities such as gluing, painting etc. and not '*good*' clothes.

Please ensure you have a full set of spare clothes in your pre-schoolers bag

General Information

PRE SCHOOL
The Pre School operates on Wednesday, Thursday and alternate Tuesdays.

GOVERNING COUNCIL
The role of the Governing Council is:

- To help establish the educational needs and attitudes of the school community and advise the Principal on such.
- To meet with the Principal to discuss any improvements to accommodation, grounds and equipment.
- To determine with the agreement of the Principal the application of any grant money.
- To participate in the development of school policy and school plans.
- To help manage finance and other assets.

Governing Council meetings are held once or twice a term.
Members are elected for a two year term and are expected to attend meetings regularly.
The Annual General Meeting is held in term 1.
Finance meetings are held once a term.

POLICIES
Education Department policies and procedures are available via the Department for Education webpage https://www.education.sa.gov.au/parents-and-families

From 1ST September 2025, a ban is in place on the use of personal mobile devices in early childcare services and programs. This helps to support a safe pre-school environment and ensures that parents and carers consent to images of their child being taken, used or stored.

Our staff use department-issued devices in the course of their duties. Families are encouraged to not use personal mobile devices whilst on the pre-school site. We encourage families to speak to staff for more details about the policy and site procedure.

Families are required to complete the consent form for the use of digital technologies.

ILLNESS AND ABSENCE
If a student is absent from school, parents/caregivers are asked to log an absence on the seesaw app by 9:15am. Alternatively phone the front office on 87348387.

SICKNESS AT SCHOOL
First Aid treatment will be given by a qualified member of staff. It is expected that in the case of serious illness or accident parents or emergency contacts will collect the child from school. In extreme cases especially when the parents cannot be contacted the Principal or delegate may arrange for the child to be taken to a doctor or hospital. An ambulance will always be called if staff have any concerns about their capacity to provide adequate First Aid. All costs associated with ambulance / hospitalisation are met by the parents.

MEDICATION
All medication is to be brought to the Front Office. Staff will only administer prescription medication brought to the school if the doctor has authorised it, and a medication agreement form completed and signed by the parent/carer. Medicine should be in packaging stating the child's name and dosage. Where medication is regular, a webster pack may be used.

PERSONAL ITEMS/MOBILE PHONES
Children should not bring personal items including mobile phones to school. The office phone is available after permission has been granted by a staff member.

ASSEMBLIES/CONCERT
Assemblies are held twice a term on a Wednesday morning. Parents and the wider community are invited to attend.
A school concert/presentation evening is held in term 4.

HEAD LICE
If a child has live lice parents are notified by phone and required to collect their child and treat the lice. The child will be checked following treatment. A note will be sent home if the child has eggs.

SUN SMART POLICY
Our school's sun smart policy requires children to wear a broad-brimmed/bucket hat during outside activities during Terms 1 and 4. It is important that your child's hat is named.

STUDENT LEADERSHIP
Two school captains from the Upper Primary class are elected by students and staff.
Students in the Upper Primary class share the responsibility of junior coaches. The role of the junior coach is to assist students in the yard to resolve minor issues. There are two junior coaches at any given time and they are easily recognisable in the yard, wearing fluoro vests.

COMMUNICATION
It is important that good communication links are established and maintained between parents and teachers. All classes use the seesaw app.
Seesaw is an important means of communication between students, parents or caregivers and staff as well as being a record of homework requirements. It is an appropriate way for parents to communicate with teachers and vice versa regarding requests for interviews, queries or concerns.
The school also has a family seesaw page to inform families of whole school events and notices. Changes in bus travel arrangements are best communicated via the front office *(children who do not usually travel by bus require a bus pass)*. Phone messages will be left for teachers to read at break times.

NEWSLETTER
The newsletter is published twice a term and a link is sent via email to families.

HEALTH
Infectious diseases are notifiable. Children suffering from the following diseases must not attend until the minimum exclusion period has elapsed.

Chicken Pox:	Exclude for at least five days after eruption first appears.
Head Lice:	Exclude until appropriate treatment has commenced.
Measles:	Exclude for at least four days after the onset of the rash.
Ring Worm:	Exclude until the day after appropriate treatment has commenced.
School Sores:	Exclude until appropriate treatment has commenced. Any sores on exposed surfaces should be covered with a water-tight dressing.
Conjunctivitis:	Exclude until discharge from eyes ceases.
Viral Gastroenteritis:	Exclude for 24 hour after vomiting/diarrhoea ceases.
Whooping Cough:	Exclude for five days after starting antibiotic treatment.
Covid:	Exclude until the child is no longer symptomatic

Please Note: *It is expected that parents ensure that their children's immunisation treatment is up to date.*

A copy of your child's immunisation history and birth certificate is required, as part of the enrolment process.

Material and Services Charges

MATERIALS AND SERVICES

To help maintain a rich and broad curriculum for students, the Governing Council has set the Material and Services charges at $306.00 per student for the 2026 school year.

The Department for Education provides an allowance for families in financial need. Approval of school card is based on your family income for the previous financial year, the income limits for 2026 and application forms can be obtained from the front office.

Preschool Fees

The Governing Council has set the Preschool fees at $40.00 for pre-entry and $70.00 per term for Preschool in 2026.

We also offer a 3 year old supported play program fees at $40 per term.